

Tsuen Wan Trade Association Primary School

Circular 18-035/E01  
28<sup>th</sup> September, 2018

Dear Parents,

**Circular on school activities and special arrangements for October 2018**

To have better home-school cooperation, parents and guardians please pay attention to the following matters related to October, 2018.

Dates	Items
1/10 (Mon)	<ul style="list-style-type: none"><li>● Holiday: National Day</li><li>● Cub Activity: Training class on Astronomer</li></ul>
6/10 (Sat)	<ul style="list-style-type: none"><li>● Parents Seminar conducted by our Education Psychologist</li></ul>
13/10 ( Sat )	<ul style="list-style-type: none"><li>● All Hong Kong Inter-Primary School Rummikub Competition</li><li>● Inter-Primary Schools Futsal Cup</li></ul>
14/10 (Sun)	<ul style="list-style-type: none"><li>● Joint Charity Walk Inclusive Tsing Yi</li><li>● Cub Scouts Orienteering Competition</li></ul>
17/10 (Wed)	<ul style="list-style-type: none"><li>● Holiday: Chung Yeung Festival</li></ul>
19/10 -20/10	<ul style="list-style-type: none"><li>● Staff Development Day: Huizhou schools visit and exchange</li></ul>
28/10 (Sun)	<ul style="list-style-type: none"><li>● Yan Chai Charity Walk</li></ul>
30/10 - 2/11	<ul style="list-style-type: none"><li>● Test and Exam Week for P2-6</li></ul>

For further information, please email to schoolmail@tw taps.edu.hk or call 2497 7911.

Yours faithfully,

*Chow Kim Ho*

Chow Kim Ho

Principal



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Tsuen Wan Trade Association Primary School

Reply Slip of Circular 18-035/E01 <Return it to the class teacher >

**Circular on school activities and special arrangements for October 2018**

Dear Principal,

I have acknowledged the information of the circular.

Opinion: \_\_\_\_\_

Student's Name: \_\_\_\_\_ ( )

Parent's Signature: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## School report for September

### 1. Teachers' professional development

- a. To accommodate all staff with the implementation of the school 3 year strategic plan, Mr. S.L. LEE held a workshop on e-Learning and Teaching for all teachers to integrate e-Learning into daily teaching practices on 4 September.
- b. The school speech therapist held a workshop for all teachers on identifying symptoms of language deficiency in children on 5 September.
- c. P1 and P2 English teachers took part in a school-based curriculum support project. Our consultant, Dr. Tang Mei Sin had implemented class observations on 11 September. After the lessons, she had a co-planning meeting with our P1 and P2 teachers, and precious opinions on how to improve the overall subject was provided as well.
- d. In the 23<sup>rd</sup> Parents-Also-Appreciate-Teacher Drive, the awardees were our deputy head teacher, Ms. K. F. KO and our senior teacher Mr. K.O. WONG. They took part in the prize-giving ceremony on 11 September.
- e. More than 40 teachers from various primary and secondary schools paid a visit to our school for exchanges and discussions. To have a comprehensive understanding of the school STEM and Information Technology education, the visiting teachers toured the school facilities with positive comments and appreciation.

### 2. Students' all-round development

- a. On 12 September, P4 and P5 students attended the "Household Hygiene For Good" activity. Students learnt the importance of creating a clean environment at home. They also learnt how to maintain household cleanliness through booth games and educational activities.
- b. Primary 1 and 2 students have started Speech Classes since 6<sup>th</sup> September. Students learn various presentation skills including clarity of speech, intonation and organization of contents through systematic weekly training on Self-introduction, Story Telling, Reading aloud and Improvising Stories.
- c. In order to encourage students learning with their own interest and expertise, various interest and training classes from academic and artistic fields as well as disciplinary services were held in this academic year. Among all, Harp and Cambridge Young Learners English (Starters and Movers) were first introduced to our students.
- d. On 21 September, our Gymnastic team members and students of Hand Chime and Hand Bell were invited to have a performance on the banquet of National Day Celebration. Their wonderful performance was appreciated by the audience.
- e. On 22 September, our students took part in running a game booth and performed in the night show celebrating Mid-Autumn Festival organized by Tsing Yi Estate. Their performances were appreciated by the residents of the estate.
- f. In September and October, P4 pupils attended swimming lessons. Our school's physical education curriculum covers six major areas of study, swimming is an element of those. We provide opportunities for students to learn the swimming skills and arouse students' interest in swimming. The body strength of our students could be uplifted.

### 3. Parent-school cooperation

- a. The school prioritises the most effective and desirable learning for our students so we continuously keep improving innovatively to create a better learning environment for them. With the notion in mind, quite a number of items related to the term have been replaced or renovated for quality teaching and learning environment, including new Arts Room, STEM Lab, aluminium window frames, floor tiles of the corridors, the lighting facilities and fans as well as the notice boards in the corridors.
- b. On 22 September, we were honoured to have Dr. Tang Mei Sin deliver a talk titled "To Learning English Effectively" to parents. The participants were positive towards the seminar. On the same

day, we held a seminar for P1 parents. Many parents came on that day and they gave positive feedback and opinion. This reflects the recognition and support of the school from our parents.

- c. The school held many open days in September. A number of kindergarten pupils with parents visited our school with great enthusiasm. Most of the parents understand the developmental path of our school focusing on enhancing teaching and learning. Parents were delighted that our school would proactively develop our international curriculum, gifted education and e-learning.

#### 4. Students' achievement

- a. Putonghua Speech Competition (Last school year)

Gold Award in junior group : 2A WANG SO KI

Merit in junior group : 2A GAN TIAN

Most Potential Award in junior group : 2A YE SHUN KWAN

Most Potential Award in junior group : 2B ZHANG HANDUO

- b. Great Improvement Award in English (Last school year)

4A ALI AWAIS                      4B CHEN NAQI                      4B MA ZIXIANG

5A ALI SAHILE                      5A BIBI ALIYA                      5A ILYAS SHEHZADI HOOR

- c. SPORT Trident Y2Y 2018 (Last school year)

3<sup>rd</sup> Runner-up in Girls aged under 11: 2A CHAN SUM YI

5<sup>th</sup> Prize in Boys aged under 11:                      2A HU TAT HOI

5<sup>th</sup> Prize in Family group:                      1A CHAN YU YEUNG

- d. 2018 Hong Kong Orienteering Open (Last school year)

5<sup>th</sup> Prize in Family group :                      5B GAO, DU GORDON and his father

- e. Chinese Cultural Exchange Competition

First Prize : 2A LI LUCAS

- f. All Hong Kong Teenagers Coding Competition

Champion in junior group : 3A LI MOON WAI

- g. National Day Celebrative Soccer Competition 2018

1st Runner-up: 5A ALI DANYAL                      5B LI KWAN YIU MAX                      6A ALI ASFAN

6A HASEEB                      6A JUNAID MUHAMMAD                      6B NG SUI HANG

(Graduates) ALI AMMAR                      JAGJEET SINGH                      KHAN MUSKAN ALI

HO HAU TONG                      LI KWAN HO JEFF

- h. Our school was awarded for the 3 stars school in the three-tiered "Happy Green Schools" Label Programme (The Smart Power Campaign)

- i. Accredited by the Department of Health in May 2018, our school obtained: The Basic Level Accreditation, Advanced Level Accreditation (Lunch), Advanced Level Accreditation (Snacks). Our school ultimately becomes an ideal EatSmart School (The highest level of accreditation status)

**Our school congratulates the above high achievers. Our every arrangement is for the well-being of our students' learning and development. Our teachers are accountable to themselves, protect and teach students well, hoping that parents can offer support and communicate more with us so as to become good partners of our school. It is hoped that everyone can work hard and progress in such a positive learning environment.**