

Dear Parents,

**Circular on school activities and special arrangements for October 2019**

To have better home-school cooperation, parents and guardians please pay attention to the following matters related to October, 2019.

Dates	Items
1/10 (Tue)	● Holiday: National Day
7/10 (Mon)	● Holiday: Chung Yeung Festival
8/10 (Tue)	● All Hong Kong Inter-Primary School 5-a-side Football Competition
12/10 (Sat)	● Cub Scouts Orienteering Competition
13/10 (Sun)	● Joint Charity Walk Inclusive Tsing Yi
20/10 (Sun)	● Yan Chai Charity Walk
26/10 (Sat)	● Cub Scout Activity: Training class on Weatherman Badge
22/10 - 25/10	● Inter-Primary Schools Futsal Cup
31/10 (Thu)	● Test and Exam Week for P2-6
	● Tsing Yi District Inter-school athletics Competition

For further information, please email to schoolmail@tw taps.edu.hk or call 2497 7911.

Yours faithfully,

*Chow Kim Ho*

Chow Kim Ho

Principal



✂ Tsuen Wan Trade Association Primary School ✂

Reply Slip of Circular 19-038/F01 <Return it to the class teacher >

**Circular on school activities and special arrangements for October 2019**

Dear Principal,

I have acknowledged the information of the circular.

Opinion: \_\_\_\_\_

Student's Name: \_\_\_\_\_ ( )

Parent's Signature: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## School report of September

### 1. Teachers' professional development

- a. The school speech therapist held a workshop for all teachers on identifying symptoms of language deficiency in children on 6 September.
- b. P1, P2 and P3 English teachers took part in a school-based curriculum support project. Our consultant, Dr. Tang Mei Sin had implemented class observations on 10 September. After the lessons, she had a co-planning meeting with our P1-3 teachers, and precious opinions on how to improve the overall subject were provided as well.
- c. In the 24<sup>th</sup> Parents-Also-Appreciate-Teacher Drive, the awardees were our senior teacher Mr. K.O. WONG and C. H. CHENG. They took part in the prize-giving ceremony on 10 September.

### 2. Students' all-round development

- a. In order to encourage students learning with their own interest and expertise, various interest and training classes from academic and artistic fields as well as disciplinary services were held in this academic year. Among all, Djembe, Ukulele, Korean Language, Magic, Balloon Twisting etc. were first introduced to our students.
- b. In September and October, P4 pupils attended swimming lessons. Our school's physical education curriculum covers six major areas of study, swimming is an element of those. We provide opportunities for students to learn the swimming skills and arouse students interest in swimming. The body strength of our students could be uplifted.
- c. On 12 September, Chan Yu Yeung, a P3 student from our school, attended a regional forum of the Council for Sustainable Development, and expressed his opinion on carbon reduction.
- d. On 14 September, our students took part in running a game booth and performed in the night show celebrating Mid-Autumn Festival organized by Tsing Yi Estate. Their performance were appreciated by the residents of the estate.
- e. Our P6 students, Khadeeja, Kausar Zainia, Manaal Khan, Lee Nga Yi and Cheng Ching Yi, participated in the "Passion in Life" activity in the last school year, learning to serve the community and contribute positively. In the 2019 "Passion in life" Carnival on 15 September, our students were awarded certificate of appreciation from the organizer. Our students also hosted one of the booth games in the carnival. They eagerly explained to the participants how to play the booth game and distributed prizes.
- f. On 25 September, our school arranged 'Dare2DreamHK' theme talk for our P4 to P6 students. Pastor Paul Mok, a legally blind person, shared his story with our students, letting our students understand the importance of goal setting, and encouraging our students not to give up easily when difficulties come during their pursuit of dreams.

### 3. Parent-school cooperation

- a. The school prioritises the most effective and desirable learning for our students so we continuously keep improving innovatively to create a better learning environment for them. With the notion in mind, quite a number of items related to the term have been replaced or renovated for quality teaching and learning environment, including the floor tiles of the corridors, the lighting facilities as well as fans in the classrooms.
- b. On 21 September, we were honoured to have Dr. Tang Mei Sin deliver a talk titled "To Learning English Effectively" to parents. The participants were positive towards the seminar. On the same day, we held a seminar for P1 parents. Many parents came on that day and they gave positive feedback and opinion. This reflects the recognition and support of the school from our parents.
- c. The school held many open days in September. A number of kindergarten pupils with parents visited our school with great enthusiasm. Most of the parents understand the developmental path of our school focusing on enhancing teaching and learning. Parents were delighted that our school would proactively develop our bilingual curriculum, gifted education and e-learning.

#### 4. Students' achievement

a. SHKP Reading Club's Read & Share programme (Last school year)

Outstanding Performance Award : 3A XIANG SUEN YI

b. 2019 Easy Sport Competition - Orienteering (Last school year)

4th Place in group of Girls Aged 8 or under : 3A FENG BOBO

7th Place in group of Boys Aged 10 or under : 2E ZHU ZIJIAN 3A WANG CHENYI

c. Our school was awarded for the 3 stars school in the three-tiered "Happy Green Schools" Label Programme (The Smart Power Campaign)

Our school congratulates the above high achievers. Our every arrangement is for the well-being of our students' learning and development. Our teachers are accountable to themselves, protect and teach students well, hoping that parents can offer support and communicate more with us so as to become good partners of our school. It is hoped that everyone can work hard and progress in such a positive learning environment.