



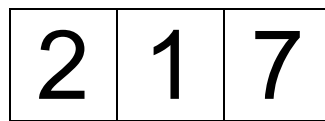
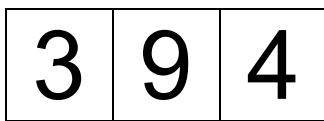
1. The digit '3' is in the hundreds place. It stands for _____.

A. 300

B. 30

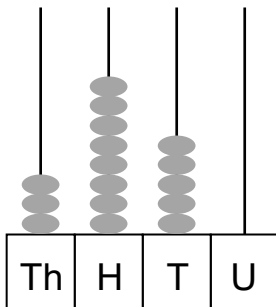
C. 3

2. Arrange the three 3-digit numbers formed below from the smallest to the largest.



Answer: _____, _____, _____
(smallest) (largest)

3.



The number is written as: _____

4. Fill in the blanks to complete the pattern. (Must be all correct)



5.

$$\begin{array}{r} 416 \\ + 233 \\ \hline \square \\ - 124 \\ \hline \square \end{array}$$

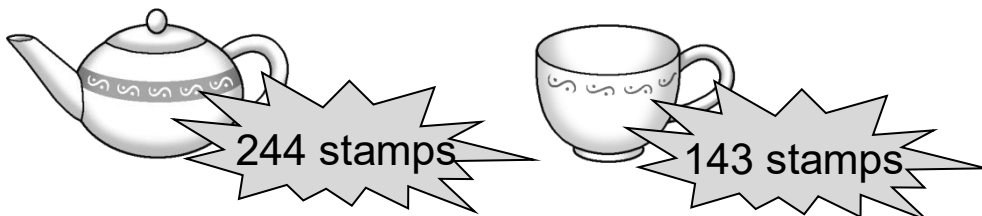
6. $6 \times 3 = \underline{\hspace{2cm}}$


7. $0 \times 10 = \underline{\hspace{2cm}}$

8. Fenton reads 4 books per week. He reads altogether

 books in 3 weeks. 

9. Amy had 646 stamps, after exchanging for a teapot, how many stamps were left? (show your working)

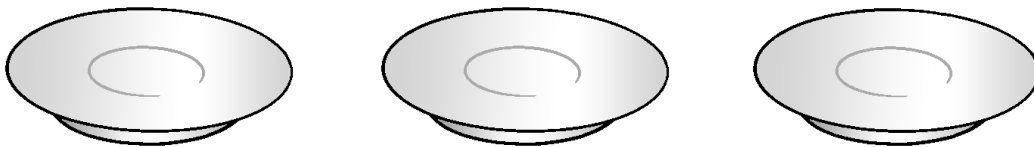
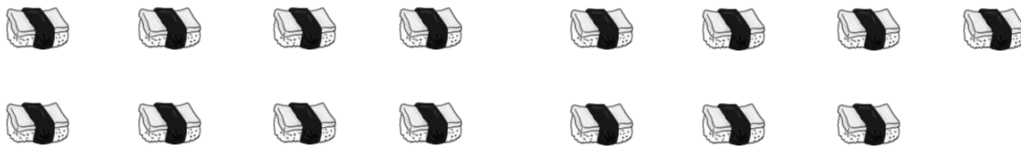




10. Charles had \$550. After paying \$143 for a toy car and \$232 for a toy ship, how much was the change? (show your working)

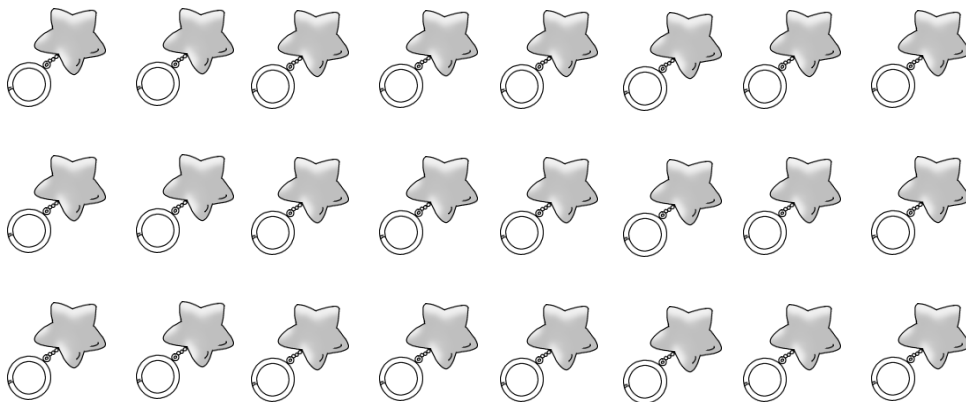


11. Put 15 pieces of sushi on 3 plates equally.



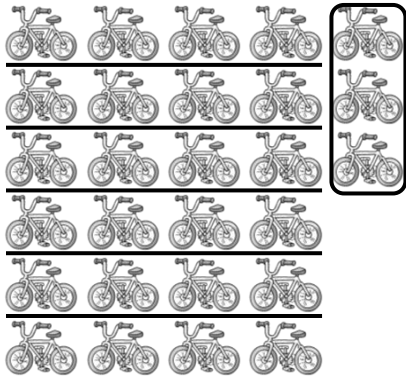
Each plate has _____ .

12. Put 24 key rings into boxes of 5.



There are _____ boxes of key rings. _____ key ring(s) is/are left.

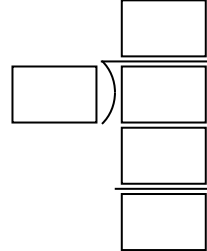
13. Divide 27 bicycles into 6 groups equally.



Horizontal form:

$$\square \div \square = \square \dots \square$$

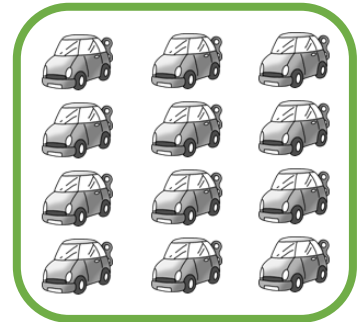
Column form:



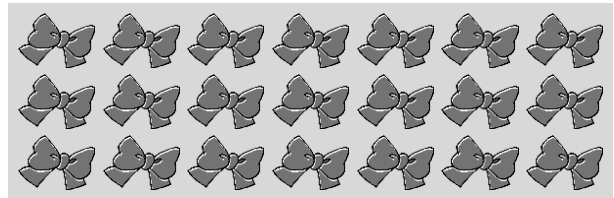
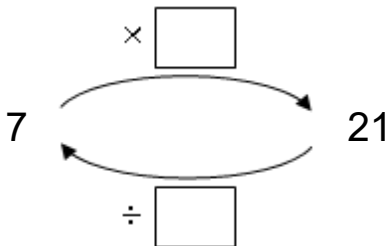
14. Look at the picture on the right. Make up a correct multiplication and a correct division.

$$\square \times \square = 12$$

$$12 \div \square = \square$$



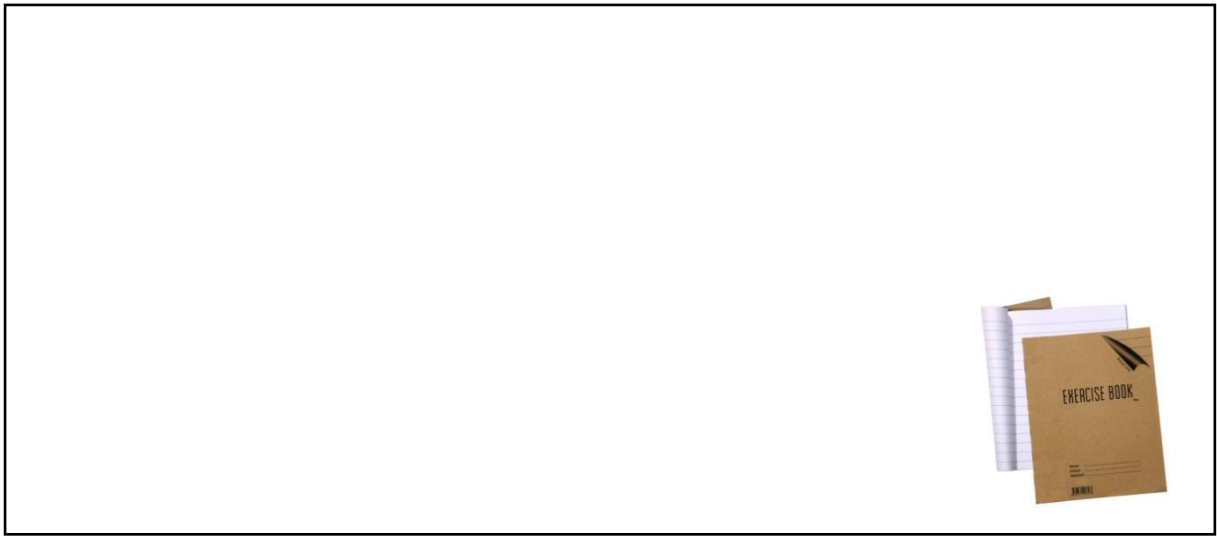
15. Look at the picture and fill in the boxes.



16. Willy collected 18 melons. He packs the melons into boxes of 6, how many boxes of melons are there? (show your working)

Two melons are shown in the bottom right corner of the workspace: one whole and one sliced to show its interior.

17. Josephine divides 20 exercise books among she and her 4 classmates equally. How many exercise books can each classmate get? (show your working)

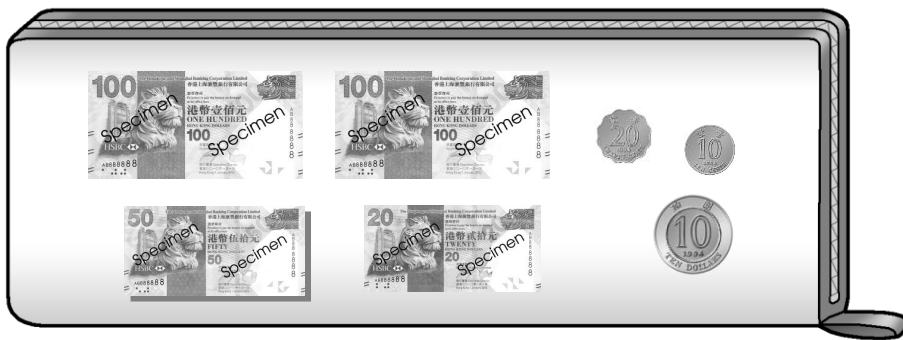


18. Look at the picture and fill in the blanks.



The teddy bear costs _____ dollars and _____ cents.

- 19.



There are _____ dollars and _____ cents in this wallet.

20. Albert wants to exchange a , which of the following option is correct?



21. Shirley bought a  and a , how much should she pay?
(show your working)



\$21.30



\$15.20

_____ dollars and _____ cents ○ _____ dollars and _____ cents

= _____ dollars and _____ cents



22. Write down the time shown on the watch.



Answer: _____ minutes past _____

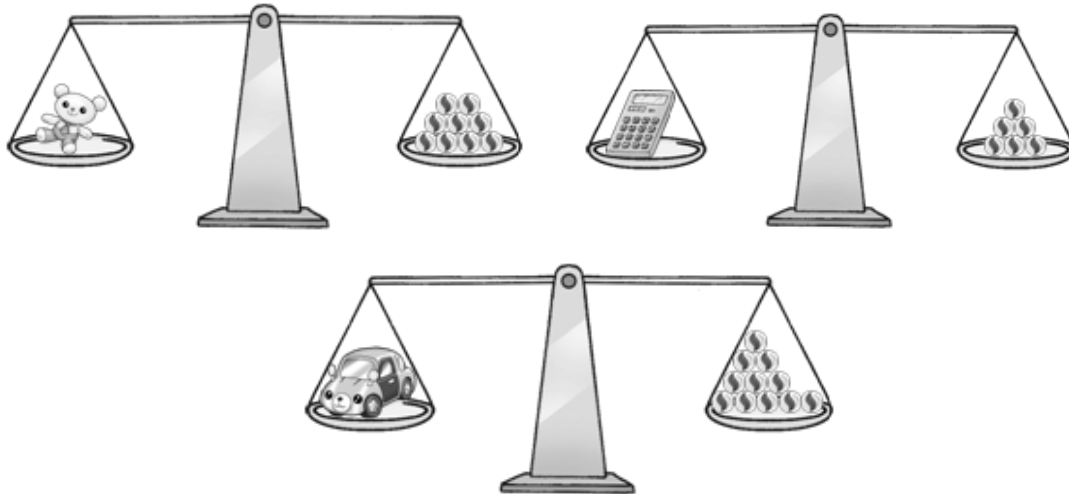
23. Express the following distance in a single unit.

4 m 14 cm = _____ cm

24. Express the following weight in a single unit.

3 kg 20 g = _____ g

25. Read the picture and answer the questions.

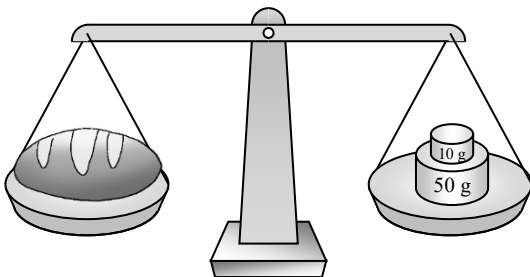


(a) weighs _____ and weighs _____ .

(b) Which of the following is the lightest?

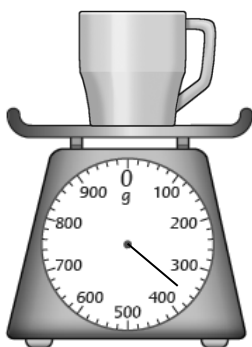
- A. B. C.

26.



In the picture above, weighs _____ g.

27.



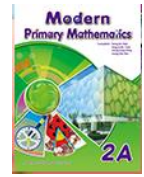
weighs _____ g.

28. Write down the suitable unit for measuring the weight of the objects below.

(a) A car weighs about 1080 _____.



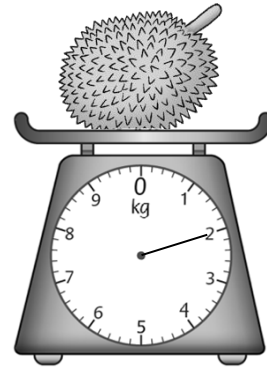
(b) A Mathematics textbook weighs about 290 _____.



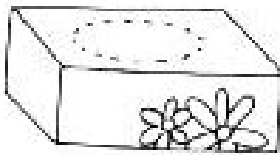
29. What is the weight of  ?

Answer: _____

(Give your answer with a unit)




30. The shape of the object below looks like a _____.



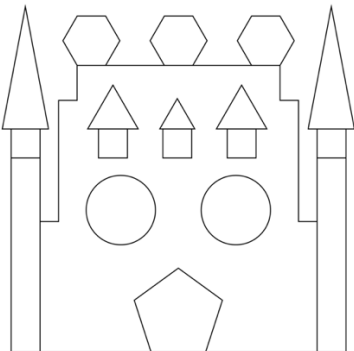
A. prism

B. cylinder

C. pyramid

31. 

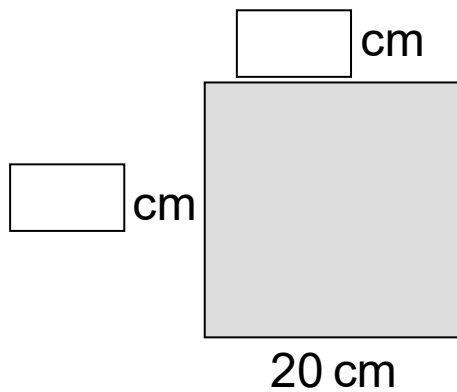
There are _____ faces in this 3-D shape.

32. 

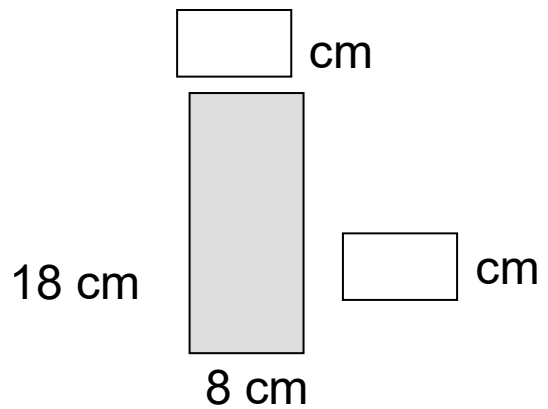
There are _____ circle(s) in the picture above.

33. Fill in the missing lengths of each shape below.

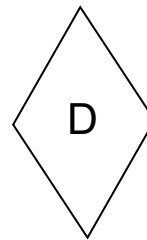
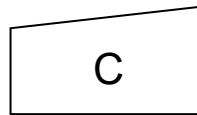
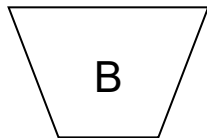
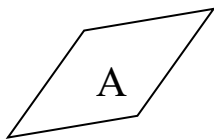
(a) A square



(b) A rectangle

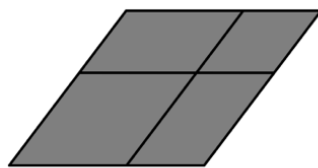


34. Which of the following is/are trapezium(s)? Write the letters for all the answers. (Must be all correct)



Trapezium(s): _____

35. How many rhombuses can you find in the shape below?



Answer: _____ rhombus(es)

36. Using the geo-strips below, which quadrilateral can be made?

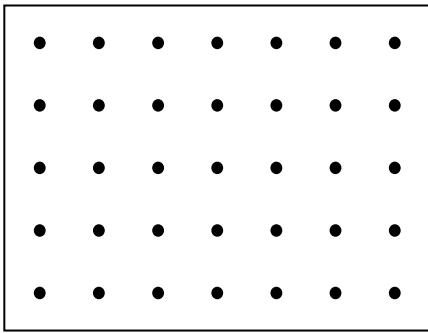


A. Rectangle

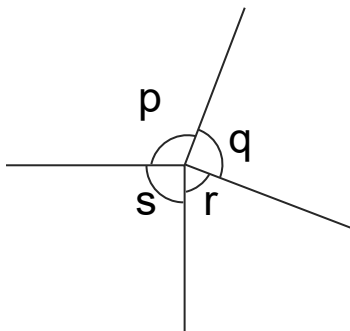
B. Rhombus

C. Square

37. Join the dots with straight lines to draw a trapezium.



38.

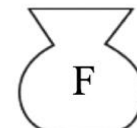
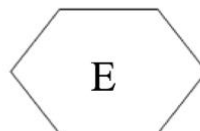
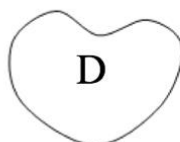
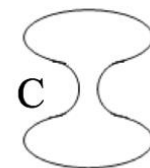
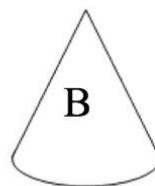
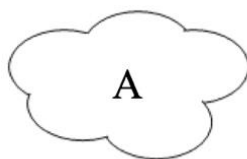


(a) * p / q / r / s is a/are right angle(s). (*Circle all the answers)

(b) Arrange angles p, q and r from the smallest to the largest.

Answer: \angle _____, \angle _____, \angle _____
 (smallest) (largest)

39. Study the following 2-D shapes. Write down the letter(s) for the answer. (Must be all correct)

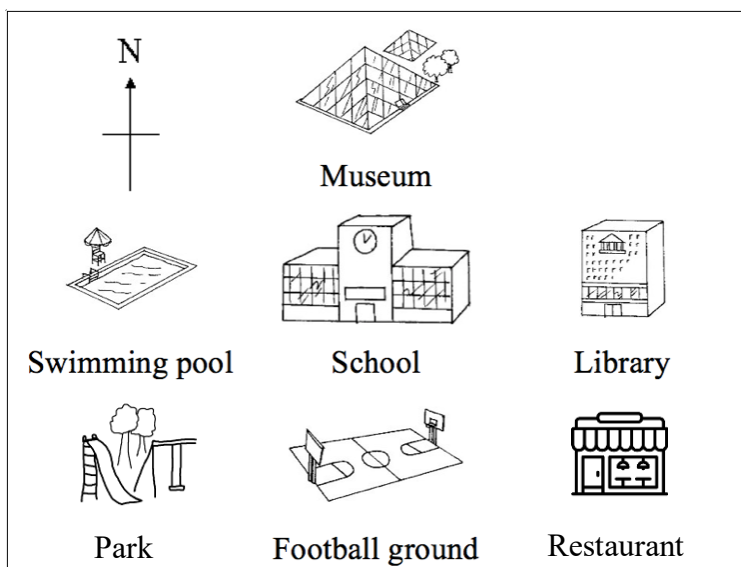


The 2-D shapes above is/ are formed by:

(a) straight lines only: _____ (1%)

(b) both curves and straight lines: _____ (1%)

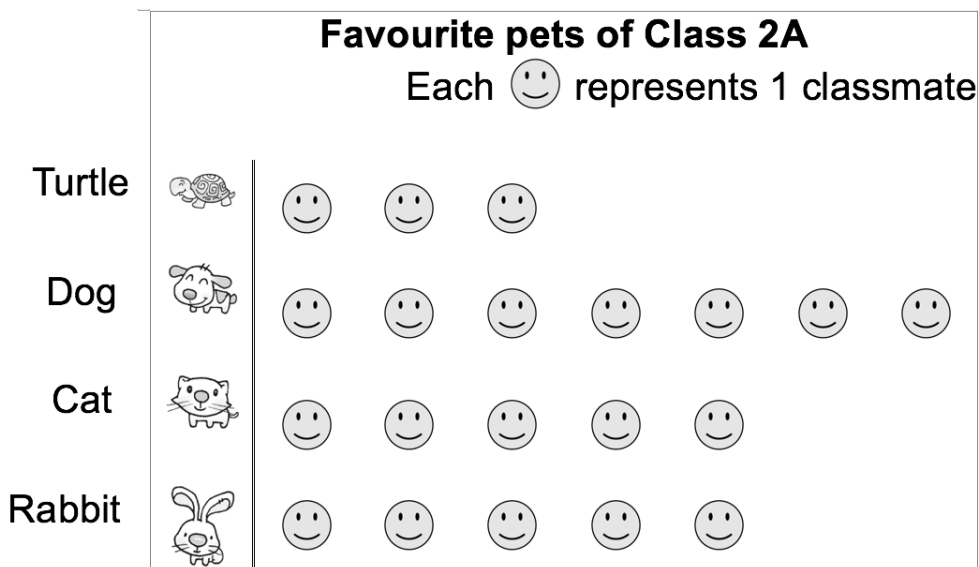
40. The map below shows the facilities besides a school.



(a) School is to the _____ of Library.
(direction)

(b) _____ is to the north of the Football ground.

41. Ceila asked 2A students and recorded their most favourite pets. Then she made the pictogram below.



(a) _____ is the most favourite pet for 2A students.

(b) The numbers of students who like _____ and _____ are the same.

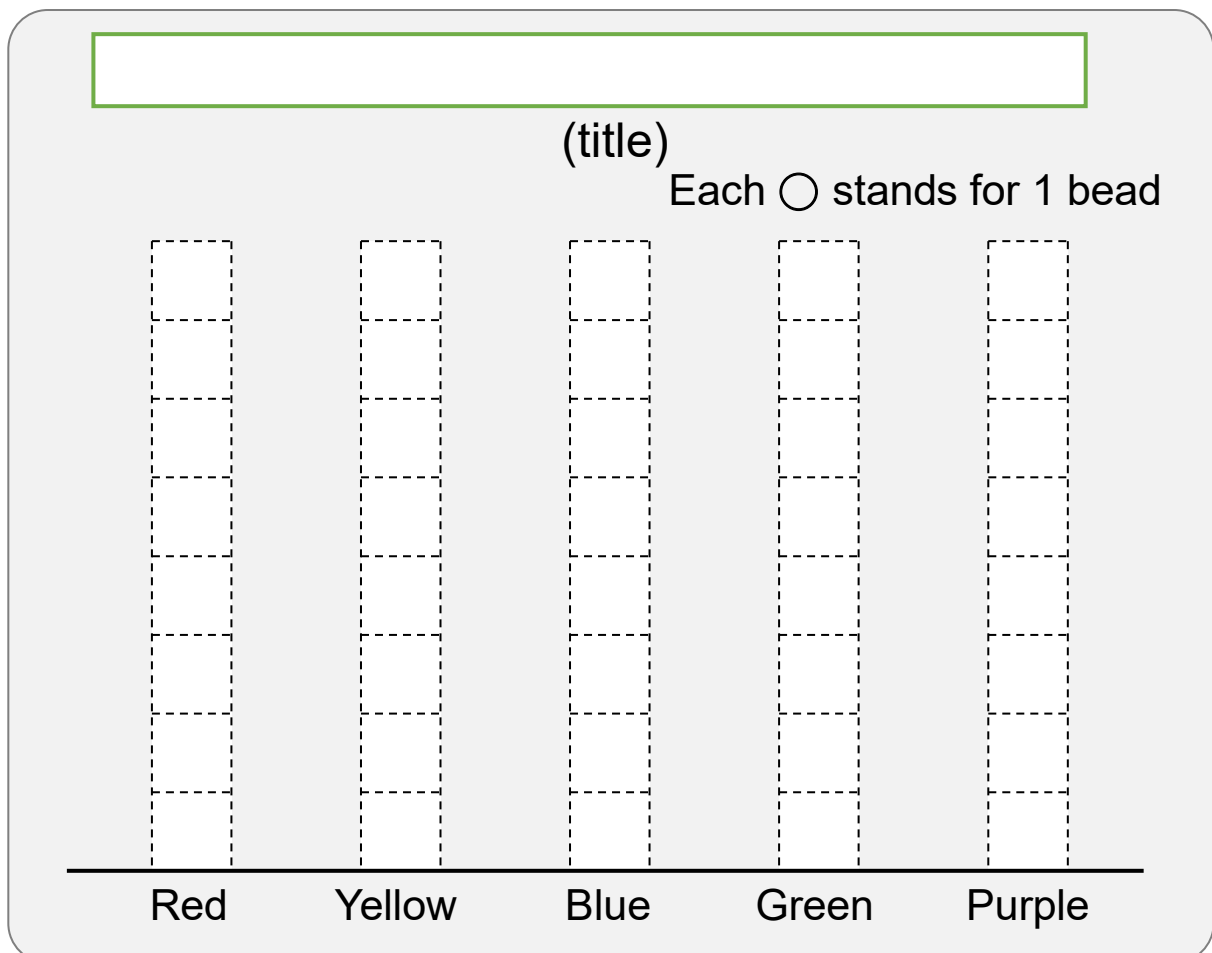
42. Miss So planned to make some bracelets with colour beads.

Miss So counted the number of different colour beads collected yesterday. The results are as follow:

Colours	Red	Yellow	Blue	Green	Purple
Number of beads	4	5	4	6	3

(a) Complete the following pictogram with the results.

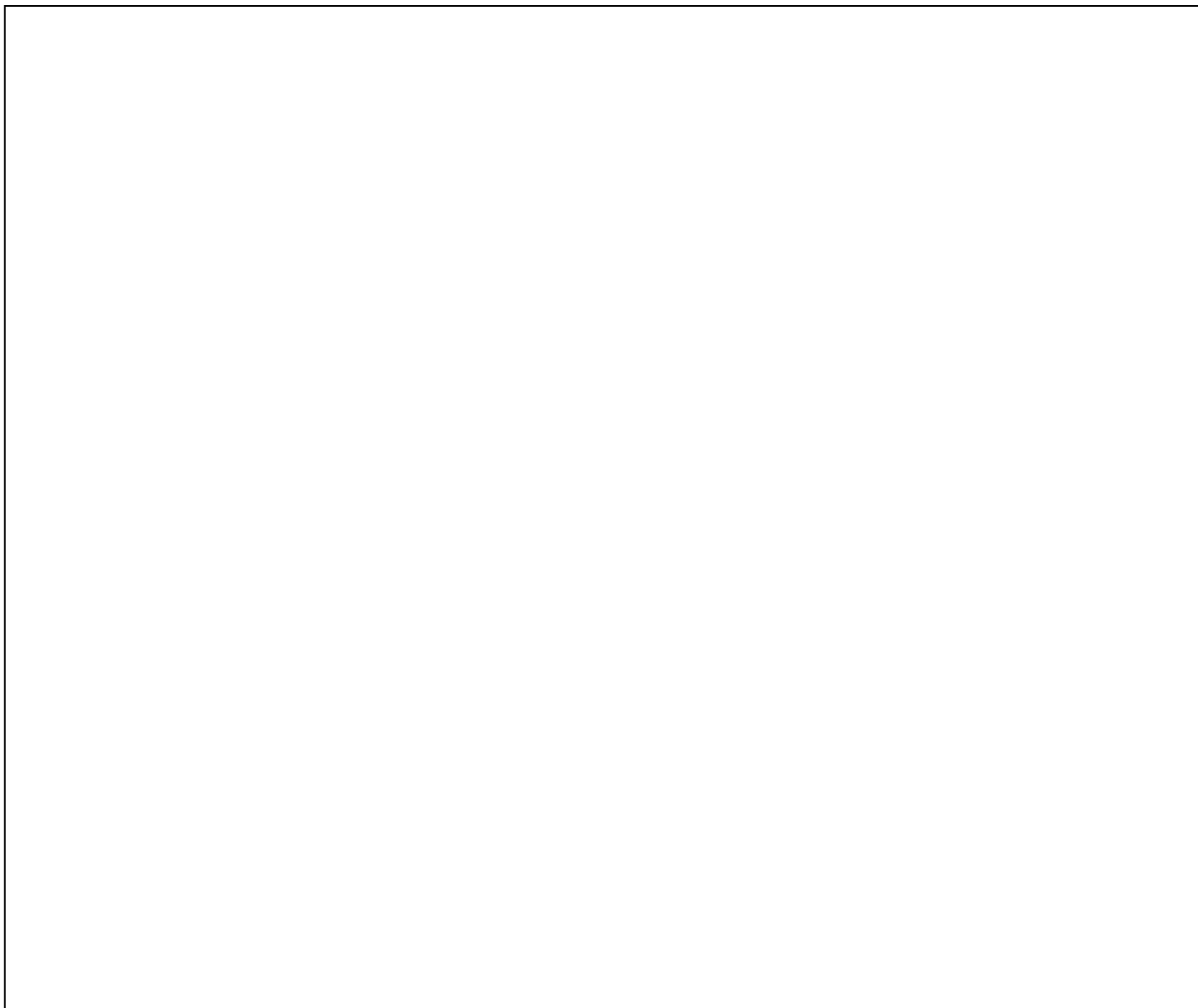
(b) Give the pictogram a title.



(c) Miss So had _____ colour beads in total.

Design Thinking Section–Toothpick Collage

Design a beautiful picture by using toothpicks to make different quadrilaterals. After you finished the product, stick it in the box below. You can colour the toothpick before pasting them on the paper. Finally, count the number of the quadrilaterals you used to make the picture.



Name of the picture: _____

Number of the following quadrilaterals you have used:

Square: ____ Rectangle: ____ Rhombus: ____ Trapezium: ____

Others (specify them): _____